Annual Conference Friday 21st and 22nd Reinach Campus

Friday, 21st March 2014

10/0	Regist			
Welcome Coffee and Tea in the Exhibitor Area				
Visit Exhibitors				
Opening Ceremony				
Key Note speaker: Matt Dickinson – <mark>Aula</mark>				
Visit Exhibitors				
Tea and Coffee in the Exhibitor Area				
Questions? A Ke	y Component of	Discipline Without Stress®		
Innovating, Educat	ting, and Creating	Punishments, or Rewards: How to		
Stephen	Barkley	Promote Respons	ibility & Learning	
Au	la	Marv M	1arshall	
		Staffroom	(Ist Floor)	
TCKs/CCKs: Why do	oes a cross-cultural	Why the Brain ca	nnot truly multi-	
childhood matter?		task and what that means for		
Tina (Quick	Teachers a	nd teaching	
Rm 1.31 Fris	ch (Ist Floor)	JoAnn	Deak	
		Aula		
Knowing your	Feedback to	Tapping into	Everybody	
Curriculum –	student: What do	Internal	started out	
part 1	we know about	Motivation to	Small:	
Bill and Ochan	feedback and	Promote	Connections	
Powell	learning?	Learning	between brain	
	Stephen Barkley	Marv Marshall	research and the	
			early childhood	
U2- GY2 Jordan	Aula		classroom	
(Gym		Staffroom (1st	Stuart Stotts	
		Floor)	Rm 1.31 Frisch	
			(Ist Floor)	
	E	Exhibitor Presentation	ns: E.21 Erasmus	
and E.22 Gandhi				
	Tea and Coffee in	the Exhibitor area		
	Questions? A Key Innovating, Educat Stephen Au TCKs/CCKs: Why do childhood Tina o Rm 1.31 Fris Knowing your Curriculum — part 1 Bill and Ochan Powell U2- GY2 Jordan (Gym	Rey Note speaker: M. Visit Ex Tea and Coffee in and Questions? A Key Component of Innovating, Educating, and Creating Stephen Barkley Aula TCKs/CCKs: Why does a cross-cultural childhood matter? Tina Quick Rm 1.31 Frisch (Ist Floor) Knowing your Curriculum - part 1 student: What do we know about feedback and learning? Stephen Barkley U2- GY2 Jordan (Gym) Aula	Ney Note speaker: Matt Dickinson — Aula Visit Exhibitors Tea and Coffee in the Exhibitor Area Questions? A Key Component of Innovating, Educating, and Creating Stephen Barkley Aula TCKs/CCKs: Why does a cross-cultural childhood matter? Tina Quick Rm 1.31 Frisch (Ist Floor) Knowing your Curriculum — part 1 Bill and Ochan Powell Bill and Ochan Powell Gym Feedback and Ilearning? Stephen Barkley Marv Marshall Aula Exhibitor Presentation	

15:50 to 17:00	Knowing your	Boys at risk:	Transitions:	Arts Integration:
	Curriculum –	Successful	Survive or Thrive	The Kennedy
	part 2	Approaches to		Center definition
	Bill and Ochan	teaching and	Tina Quick	Stuart Stotts
	Powell	Parenting	Rm 1.31 Frisch	
		JoAnn Deak	(Ist Floor)	E12. Palestrina
	U2- GY2 Jordan			(Ground Floor)
	(Gym)	Aula		

Saturday, 22nd March 2014

8:30 – 9:30		Welcom	e Coffee and	Tea in the Exhibi	tor Area	1
				Exhibitors		
9:30 to 10:40		Ke	y Note speake	r: Stephen Bark	dey	
	Tappin	ng Stude	nt Effort II	ncreasing Studen	t Achiev	rement
						Aula
10:40 to 11:00		Tea	and Coffee i	n the Exhibitor A	rea	
			Visit E	Exhibitors		
11:00 to 12:10	Peer Coaching – Job Embedded Combining Character Development and			Development and		
(Staggered lunch	Professional Learning		Intellectual Development: A Startling			
starting at 11:30)	Stephen Barkley		conclusion of the recent brain research			
	Au	ıla			JoAnn	Deak
				Star	ffroom (1st Floor)
12:10 to 13:20	How to Handle Ever	ry Day	Stor	rytelling		
(Staggered lunch)	Discipline Proble	em	Stua	rt Stotts		
	Marv Marshall	1			Learni	ing to keep it simple
	Rm 1.31 Frisch (Ist	Floor)	E.12	Palestrina	and	social (Professional
13.30 to 14:40	Third Culture Kid's		Resilience/Grit/Self-		Collaboration)	
	repartition challes	nges	esteem:	Windows of	Bill	and Ochan Powell
			Neurologica	al Opportunity		Part 1
	Tina Quick		in Develop	ing these life-	(1	2:50 to 14:40)
			enhancing	characteristics		
	Staff room (1st F	loor)	JoAi	nn Deak	U2-	GY2 Jordan (Gym)
			,	Aula		
14:40 to 15:00		Tea	and Coffee in	the Exhibitors A	Area	
			Visit E	Exhibitors		
15:00 to 16:10	Culture and	Sin	ging the	Simple Strateg	gies for	Learning to keep
	Communication	Wor	ds: Lyrics	dealing with d	ifficult	it simple and
		Writ	ing in the	Students	5	social (Professional
	Tina Quick	Cl	assroom	Marv Marsl	hall	Collaboration)
		Stu	art Stotts			Part 2
	Rm 1.31 Frisch					Bill and Ochan
	(Ist Floor)			Staff room (Ist	floor)	Powell
		E.12	Palestrina			

	U2- GY2 Jordan
	U2- GY2 Jordan (Gym)