

Annual Conference Friday 21st and 22nd Reinach Campus

Friday, 21st March 2014

8:30 to 9:30	Registration Welcome Coffee and Tea in the Exhibitor Area Visit Exhibitors			
9:30 to 9:50	Opening Ceremony			
9:50 to 11:00	Key Note speaker: Matt Dickinson – Aula			
11:00 to 11:20	Visit Exhibitors Tea and Coffee in the Exhibitor Area			
11:20 to 12:30 (Staggered lunch)	Questions? A Key Component of Innovating, Educating, and Creating Stephen Barkley Aula	Discipline Without Stress® Punishments, or Rewards: How to Promote Responsibility & Learning Marv Marshall Staffroom (1st Floor)		
12:30 to 13:40 (Staggered lunch)	TCKs/CCKs: Why does a cross-cultural childhood matter? Tina Quick Rm 1.31 Frisch (1st Floor)	Why the Brain cannot truly multi- task and what that means for Teachers and teaching JoAnn Deak Aula		
13.50 to 15:00	Knowing your Curriculum – part 1 Bill and Ochan Powell U2- GY2 Jordan (Gym)	Feedback to student: What do we know about feedback and learning? Stephen Barkley Aula	Tapping into Internal Motivation to Promote Learning Marv Marshall Staffroom (1st Floor)	Everybody started out Small: Connections between brain research and the early childhood classroom Stuart Stotts Rm 1.31 Frisch (1st Floor)
15:10 to 15:40	Exhibitor Presentations: E.21 Erasmus and E.22 Gandhi Tea and Coffee in the Exhibitor area			
15:40 to 15:50				

15:50 to 17:00	Knowing your Curriculum – part 2 Bill and Ochan Powell U2- GY2 Jordan (Gym)	Boys at risk: Successful Approaches to teaching and Parenting JoAnn Deak Aula	Transitions: Survive or Thrive Tina Quick Rm 1.31 Frisch (1st Floor)	Arts Integration: The Kennedy Center definition Stuart Stotts E12. Palestrina (Ground Floor)
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Saturday, 22nd March 2014

8:30 – 9:30	Welcome Coffee and Tea in the Exhibitor Area Visit Exhibitors			
9:30 to 10:40	Key Note speaker: Stephen Barkley Tapping Student Effort ... Increasing Student Achievement Aula			
10:40 to 11:00	Tea and Coffee in the Exhibitor Area Visit Exhibitors			
11:00 to 12:10 (Staggered lunch starting at 11:30)	Peer Coaching – Job Embedded Professional Learning Stephen Barkley Aula	Combining Character Development and Intellectual Development: A Startling conclusion of the recent brain research JoAnn Deak Staffroom (1st Floor)		
12:10 to 13:20 (Staggered lunch)	How to Handle Every Day Discipline Problem Marv Marshall Rm 1.31 Frisch (1st Floor)	Storytelling Stuart Stotts E.12 Palestrina	Learning to keep it simple and social (Professional Collaboration)	
			Bill and Ochan Powell Part 1 (12:50 to 14:40) U2- GY2 Jordan (Gym)	
13.30 to 14:40	Third Culture Kid's repartition challenges Tina Quick Staff room (1st Floor)	Resilience/Grit/Self- esteem: Windows of Neurological Opportunity in Developing these life- enhancing characteristics JoAnn Deak Aula		
14:40 to 15:00	Tea and Coffee in the Exhibitors Area Visit Exhibitors			
15:00 to 16:10	Culture and Communication Tina Quick Rm 1.31 Frisch (1st Floor)	Singing the Words: Lyrics Writing in the Classroom Stuart Stotts E.12 Palestrina	Simple Strategies for dealing with difficult Students Marv Marshall Staff room (1st floor)	Learning to keep it simple and social (Professional Collaboration) Part 2 Bill and Ochan Powell

				U2- GY2 Jordan (Gym)
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