

# **Tapping Student Effort Increasing Student Achievement**

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# Perception/Induction

What do you see in students that you place at each spot on this continuum?

Fear

Attention

Comfort

Bored

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# What is your view of ABILITY?

## Fixed or Growth

The growth mindset is based on the belief that your basic qualities are things you can cultivate through your efforts. Although people may differ in every which way — in their initial talents and aptitudes, interests or temperaments — everyone can change and grow through application and experience.

<http://www.youtube.com/watch?v=aPNeu07I52w>

Mindset...The New Psychology of Success  
Carol Dweck, 2006

# A TIME THAT YOU HAVE BEEN SUCCESSFUL

- Ability
- Effort
- Degree of Difficulty
- Luck



$$\frac{\text{Effort} \times \text{Ability}}{\text{Manageable Task}} = \text{Success}$$

# Providing Pictures of Success

- Future Plans
- Updraft/Downdraft
- Goal Setting



# Teaching Effort

Time

Persistence---Practice

Patience

Repetition of Success





# Differentiation to Create Motivation

Students differ in their reasons to work hard.....  
.....put in effort

Survival

Belonging

Power

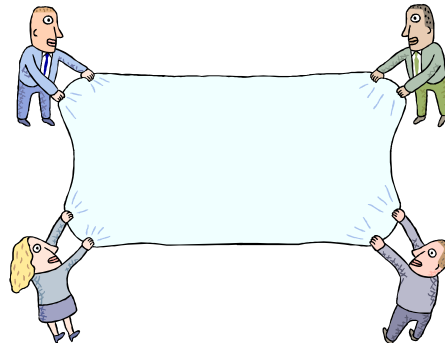
Freedom

Fun

# Differentiation to Create Manageable Tasks

Students need to trust teacher  
..... effort will pay off

Totally Safe  
Safety Net  
Push Off Cliff



# Differentiate Through Choice

What ways can you build choice into student assignments that empower students and connect their effort to a payoff?

How can you combine responsibility with choice?





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