

Questions? A Key Component of Innovating, Educating, and Creating

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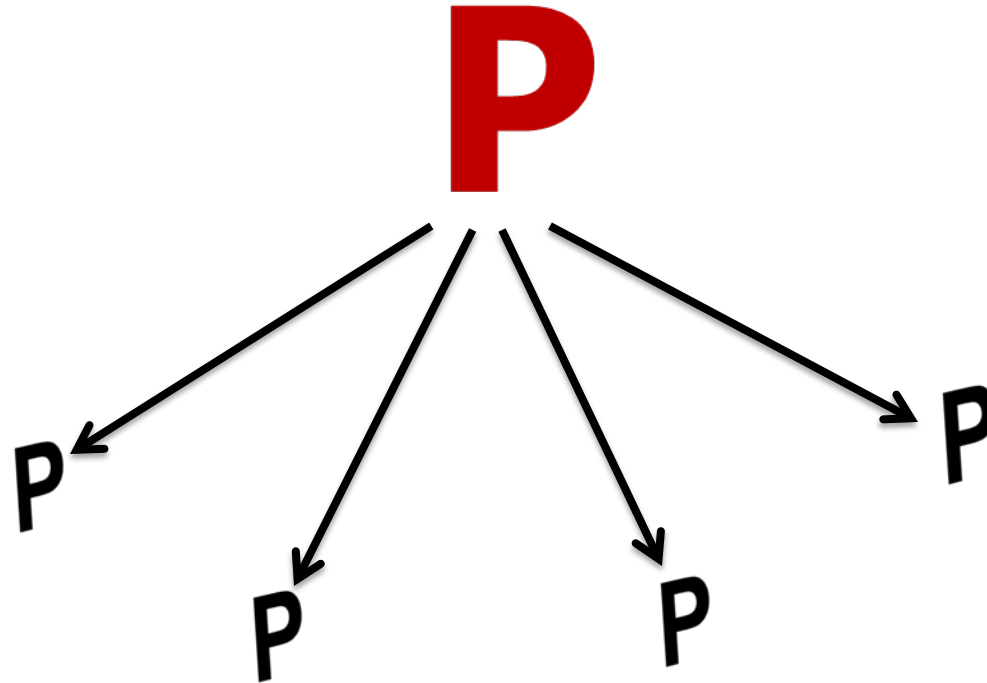


PLS **3rd** Learning
Educators elevated.

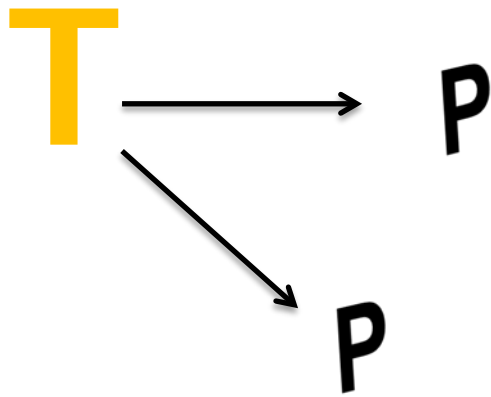
How are these used in your teaching?

- Presenting
- Training
- Facilitating

Presenting

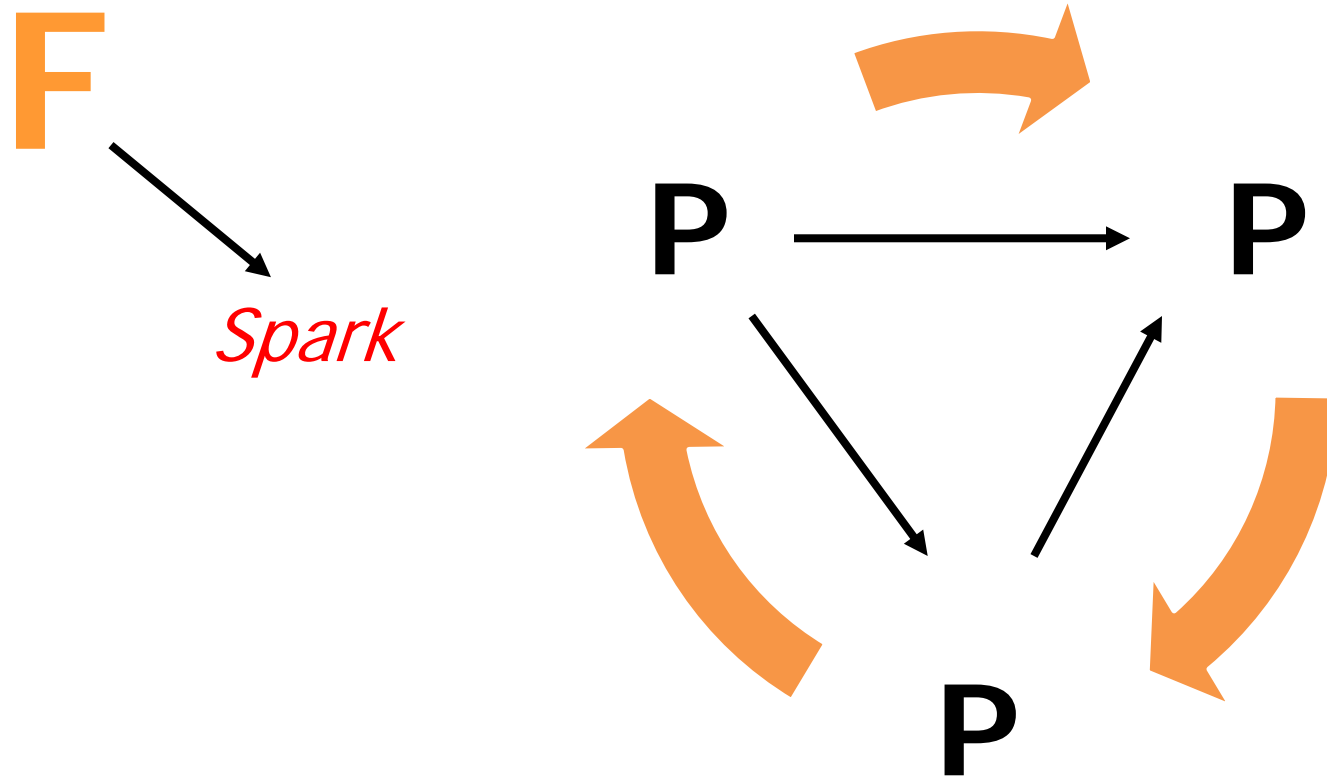


Training



Consider
Experiment
Practice

Facilitating



Leads to Action

How are these used in your teaching?

- Presenting
- Training
- Facilitating

Consultant Teaching Knowing When to Play Each Role

- Presenter
- Trainer
- Facilitator



Questions for Life

Cue Words

PERCEPTION

Observe Hear
Notice Touch
Detect Feel
Picture Taste
See Smell

INDUCTION

Qualities
Rule
Pattern
Generalization
On the whole
Common elements
Common characteristics

ANALYSIS

List	Sequence
Outline	Categorize
Classify	Analyze
Reasons	Factors
Parts	Procedures
Sort	Mind map
Define	Steps

SAME/DIFFERENT

Compare
Contrast
Differentiate
Same
Different
Alike
Similar

INSIGHT

Insights	Parallel
Inference	Pattern
Realization	Infer
Overlapping	Connection
Relationship	

APPRAISAL

Weigh	Grade
Rate	Prioritize
Appraise	
Rank (by value)	
best-to-worst	
most-to-least	

SUMMARY

Main idea	Condense
Main point	Reduce
Summary	Sum up
Focus	In a nutshell
Summarize	

EVALUATION

Belief	Judge
Viewpoint	Decide
Opinion	Evaluate
Believe	Critique

IDEA

Ideas
Goals
Options
Changes
Ways
Possibilities
Opportunities

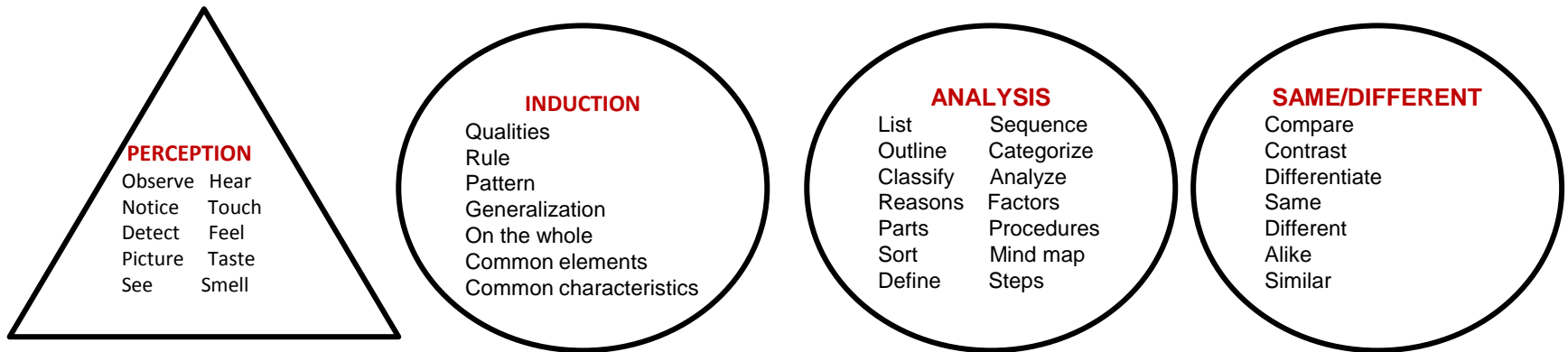
PREDICTION

Predict
Forecast
Hypothesize
Consequences
Affect
Effect
Happen

ACTION

Apply	Build	Do
Use	Write	Graph
Plan	Make	Design
Combine	Draft	Compose
Construct	Draw	Role play
Interview	Report	Produce
Simulate	Compute	Create

Questions for Life



Row 1: Gathering Information

Questions for Life

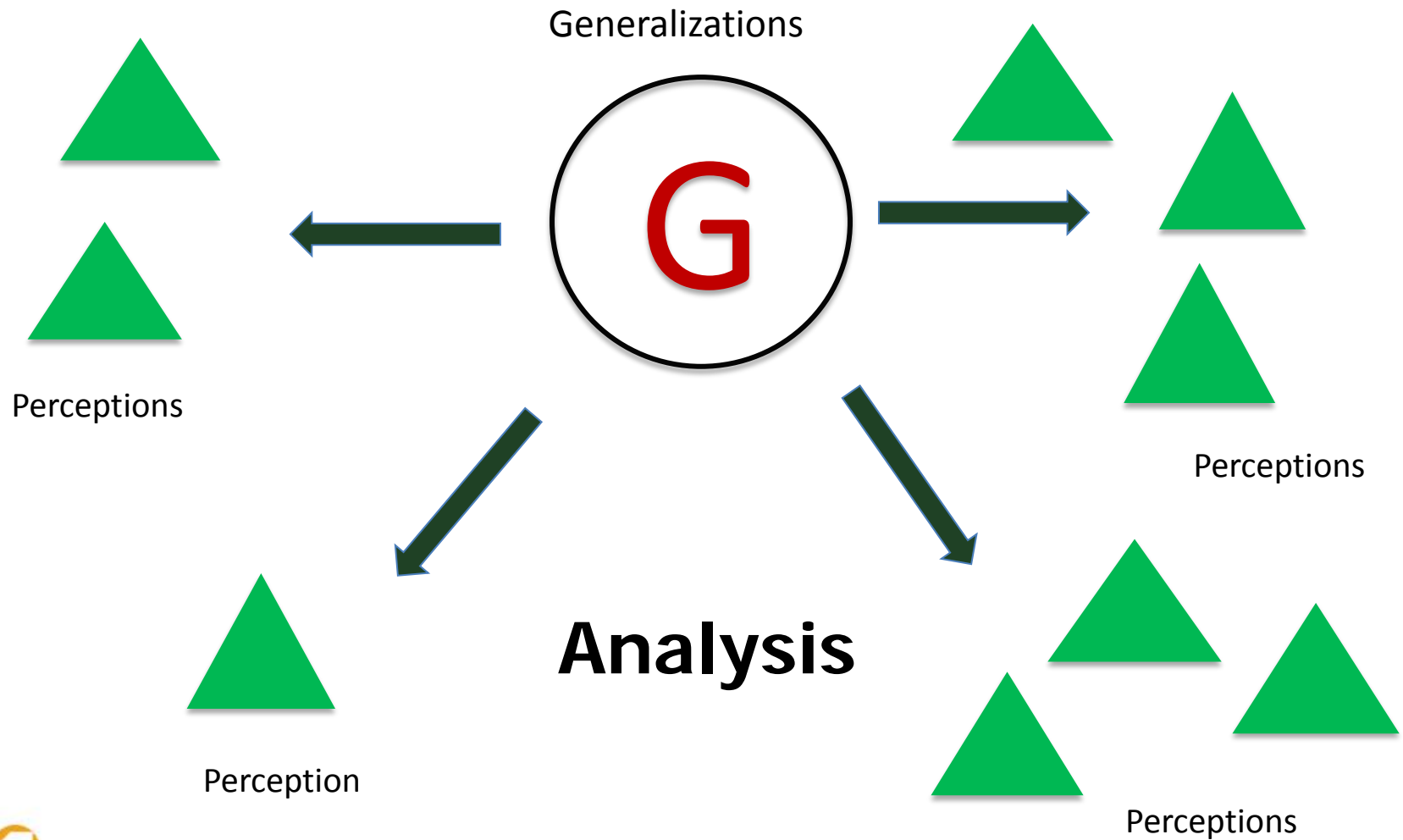


Perceptions

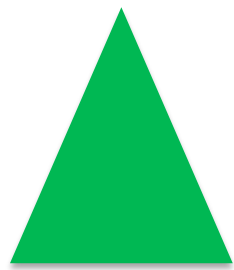
Generalizations

Induction

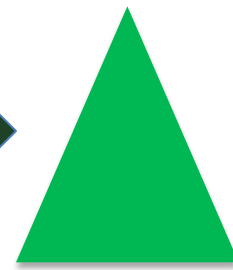
Questions for Life



Questions for Life



Perception



Perception

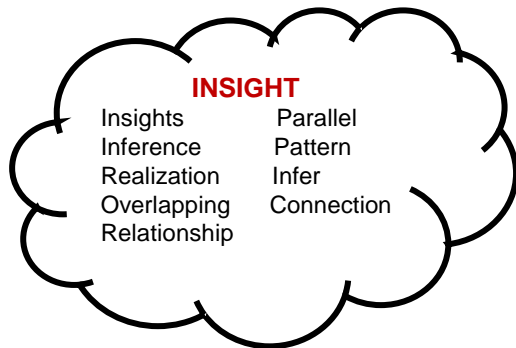
Same/Different

Questions for Life

Friends

A	B

Questions for Life



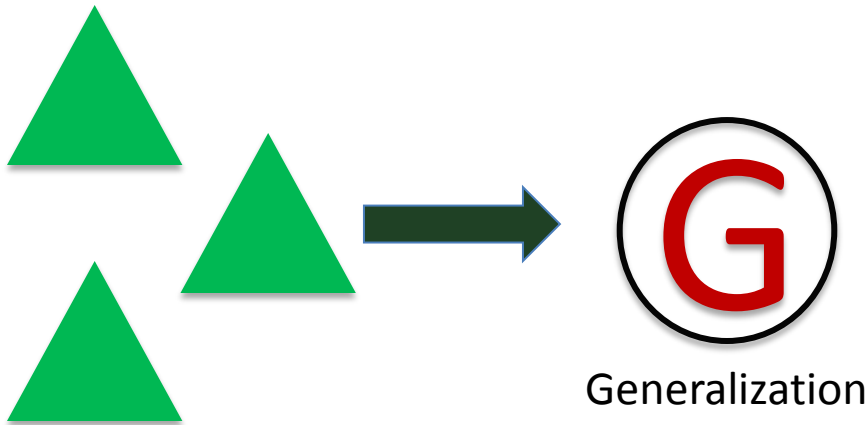
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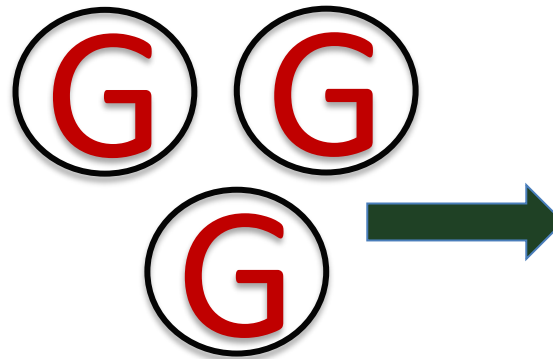
EVALUATION	
Belief	Judge
Viewpoint	Decide
Opinion	Evaluate
Believe	Critique

Row 2: Working with Information

Questions for Life



Induction



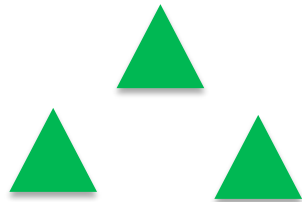
Generalizations

Questions for Life

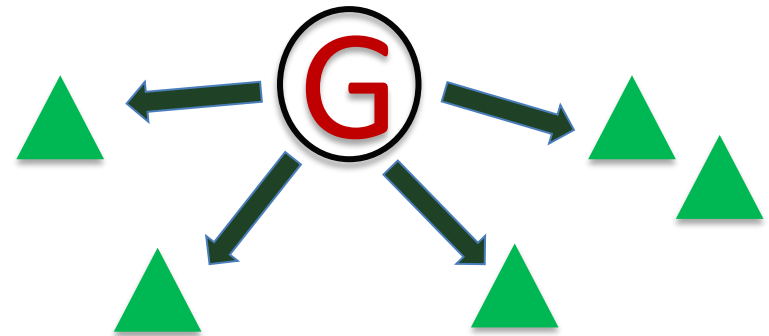
Appraisal / Evaluation (Same/Different)

Questions for Life

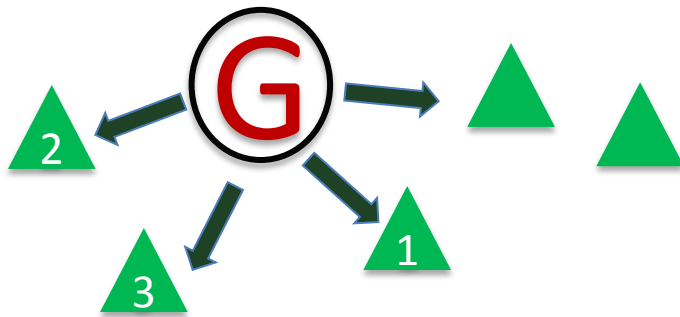
Summary Process



1. Gather Perceptions



2. Analysis (Mindmap)



3. Appraisal 1,2,3, etc.
(Rank)

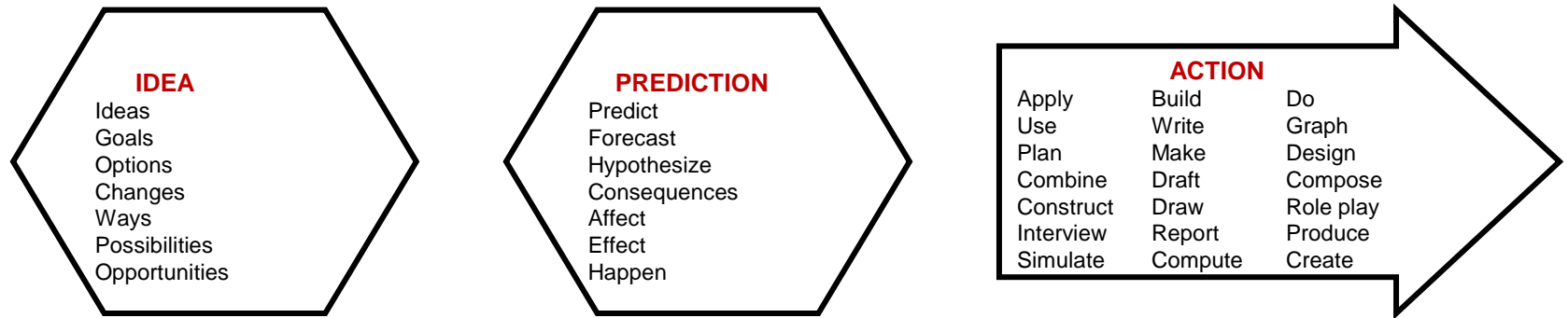
4. Summary

Questions for Life

Evaluation

Do you *believe* a difference is possible?
(Why/Why not?)

Questions for Life



Row 3: Taking Action

Questions for Life

The Creative Process

Collection

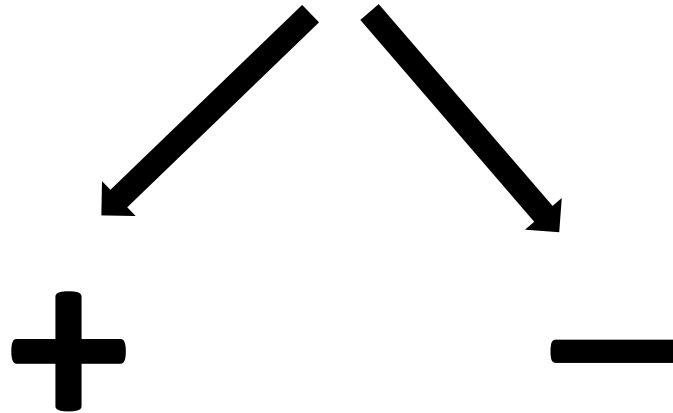
Incubation

Illumination

Verification

Questions for Life

Prediction



Questions for Life

Cue Words

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