



Welcome

to the SGIS Conference

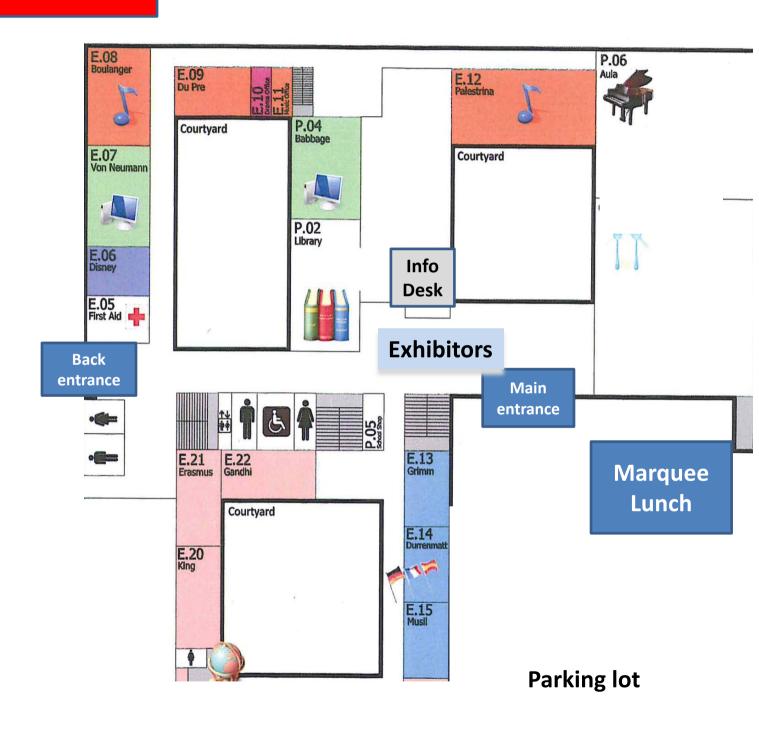
at ISB





Tram Stop Reinacherhof

Ground floor







You will find the following Facilities on the Ground floor

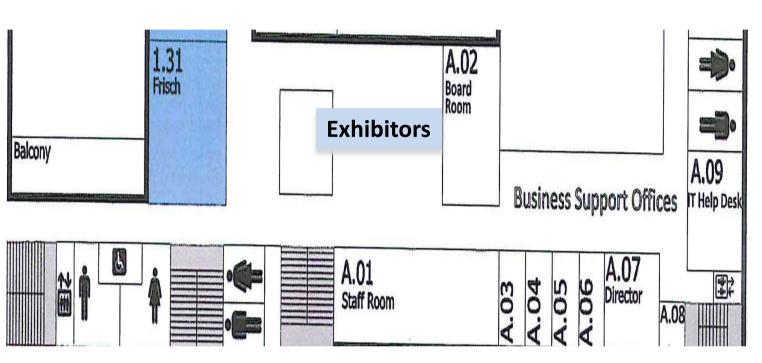
- E.05 First Aid
- E.07 IT Room
- **E.08 Speaker Session**
- **E.12 Speaker Session**
- P.06 Aula (Opening Ceremony & Speaker Session
- E.14 Cloak room
- **E.15** Luggage storage
- **E.21 Exhibitor Speaker room (Entrance opposite Toilets)**
- E.22 Exhibitor Speaker room (Entrance opposite E.13)

Foyer and First floor: Exhibitors





First Floor



You will find the following Facilities on the 1st Floor

A.01 Speaker Session

A.02 SGIS Committee

A.09 IT Help Desk

1.31 Speaker Session

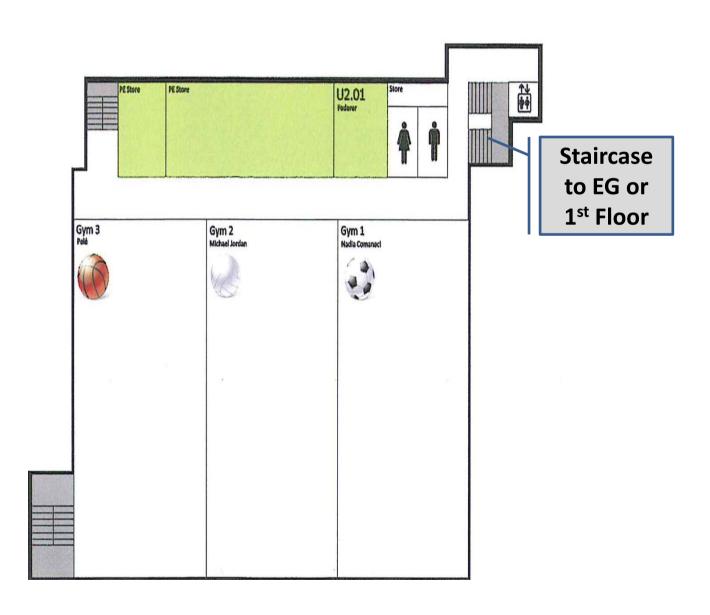
Foyer & Ground Floor: Exhibitors





-2 Ground floor

You will find the following Facility on the -2 Floor GY2 Jordan (Gym) Bill & Ochan Powell







Lunch Menu & Times

Friday 21.3.2014:

Staggered Lunch: 11:20-12:30 & 12:30-13:40

Lasagna
Ratatouille with Rice (Vegetarian)
Salad Buffet (Green, Tomato, Cucumber)
Dessert
Chocolate Mousse & Fresh Fruit Salad

Saturday 22.3.2014

Staggered Lunch: 11:30-12:10 & 12:10 -13:20

Chicken Sweet & Sour with Rice & Vegetables
Pasta with Tomato or Pesto Sauce (Vegetarian)

Dessert
Lemon Mousse & Fresh Fruit Salad





Friday 21.3.2014

8:30 to 9:30	Registration								
	Welcome Coffee and Tea in the Exhibitor Area								
	Visit Exhibitors								
9:30 to 9:50	Opening Ceremony								
9:50 to 11:00	Key Note speaker: Matt Dickinson								
	Aula								
11:00 to 11.20	Visit Exhibitors								
	Tea and Coffee in the Exhibitor Area								
11:20 to 12:30	Questions? A Ke	Questions? A Key Component of Discipline Without Stress®							
(Staggered lunch)		ting, and Creating	Punishments, or Rewards: How to						
	~	Barkley	Promote Responsibility & Learning						
	Scoprior	Darking	Mary Marshall						
	Δ,	ula	Staffroom (Ist Floor)						
12:30 to 13:40	• • •	oes a cross-cultural	Why the Brain cannot truly multi-						
(Staggered lunch)	-	l matter?	task and what that means for						
		Quick							
	Tirta	Quick	Teachers and teaching JoAnn Deak						
	Dua 1 31 Fini	cale (let Floors)	Aula						
13.50 to 15:00		sch (Ist Floor)		····					
13.30 to 13.00	Knowing your	Feedback to student: What do	Tapping into	Everybody started out					
	Curriculum –		Internal						
	part 1	we know about	Motivation to	Small:					
	Bill and Ochan	feedback and	Promote 	Connections					
	Powell	learning?	Learning	between brain					
		Stephen Barkley	Marv Marshall	research and the					
				early childhood ,					
				classroom					
				Stuart Stotts					
	U2- GY2 Jordan	Aula	Staffroom	Rm 1.31 Frisch					
15.10 to 15.10	(Gym)		(1 st Floor)	(Ist Floor)					
15:10 to 15:40									
15:40 to 15:50	Exhibitor Presentations: E.21 Erasmus and E.22 Gandhi								
45.504.47.00	Tea and Coffee in the Exhibitor area								
15:50 to 17:00	Knowing your	Boys at risk:	Transitions:	Arts Integration:					
	Curriculum –	Successful	Survive or Thrive	The Kennedy					
	part 2	Approaches to	Tina Quick	Center definition					
	Bill and Ochan	teaching and		Stuart Stotts					
	Powell	Parenting							
	U2- GY2 Jordan	JoAnn Deak	Rm 1.31 Frisch	E12. Palestrina					
	(Gym)	Aula	(Ist Floor)	(Ground Floor)					





Saturday 22.3.2014

8:30 – 9:30	T							
8:30 - 9:30		We		and Tea in th		hibitor Area		
9:30 to 10:40	Visit Exhibitors							
9.30 to 10.40	_	. ,	_	speaker: Stepl		•	,	
	Tapping Student Effort Increasing Student Achievement							
	Aula							
	Tea and Coffee in the Exhibitor Area Visit Exhibitors							
11:00 to 12:10 (Staggered lunch	Peer Coaching – Job Embedded			Combining Character Development and				
starting at 11:30)	Professional Learning		Intellectual Development: A Startling conclusion					
	Stephen Barkley		of the recent brain research					
			JoAnn Deak					
	Aula		Staffroom (1st Floor)					
12:10 to 13:20 (Staggered lunch)	How to Handle Ev	rery	Story	Storytelling				
(Staggered fatien)	Day Discipline		Stuar	Stuart Stotts				
	Problem					Learning to keep it simple and		
	Marv Marshall	Marv Marshall E.12 Palestrina Rm 1.31 Frisch (Ist Floor)			social (Professional Collaboration)			
				alestrina	Bill and Ochan Powell			
	Rm 1.31 Frisch				Part 1			
	(Ist Floor)			(12:50 to 14:40)				
13.30 to 14:40	Third Culture Ki	Third Culture Kid's Resilience/Grit/Self-		/Grit/Self-				
	repartition challed	nges	es esteem: Windows of Neurological Opportunity in					
	Tina Quick							
		Developina		g these life-		U2- GY2 Jordan (Gym)		
			enhancing characteristics					
	Staff room							
	(1st Floor)		JoAn	n Deak				
			A	ula				
14:40 to 15:00	Tea and Coffee in the Exhibitors Area							
	Visit Ex				Exhibitors			
15:00 to 16:10	Culture and	Si	nging the	Simple		Meeting for	Learning to	
	Communication		rds: Lyrics	Strategies		SGIS	keep it simple	
	Tina Quick	Wri	ting in the	dealing with difficult Students		Middle &	and social	
		С	lassroom			Secondary	(Professional	
		Stu	art Stotts			School	Collaboration)	
				Marv Marsl	hall	Principals	Part 2	
							Bill and Ochan	
						Powell		
	Rm 1.31 Frisch		E.12				U2- GY2	
	(Ist Floor)	Р	alestrina				Jordan (Gym)	
				Staff room		Rm E.08		
				(Ist floor)	Boulanger		